



Dominican Primary School

Dún Laoghaire, Co. Dublin

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Mandatory Template 1: Child Safeguarding Risk

Written Assessment of Risk of Dominican Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Dominican Primary School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities	3. The school has the following procedures in place to address the risks of harm identified in this assessment
<ul style="list-style-type: none"> • Recreation breaks for pupils • Classroom teaching • One-to-one teaching • Outdoor teaching activities • Sporting Activities • School outings • Use of toilet areas in school • Annual Sports Day • Fundraising events involving pupils • Use of off-site facilities for school 	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by volunteer or visitor to the 	<ul style="list-style-type: none"> • All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> • The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel • School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i> • The school implements in full the Stay Safe

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<p>activities</p> <ul style="list-style-type: none"> • School transport arrangements • Care of children with special educational needs, including intimate care where needed, • Management of challenging behaviour amongst pupils. • Administration of Medicine • Administration of First Aid • Curricular provision in respect of SPHE, RSE, Stay Safe • Prevention and dealing with bullying amongst pupils • Training of school personnel in child protection matters • Use of external personnel to supplement curriculum • Use of external personnel to support sports and other extra-curricular activities • Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> - Pupils from ethnic minorities/migrants - Members of the Traveller community - Lesbian, gay, bisexual or transgender (LGBT) children - Pupils perceived to be LGBT - Pupils of minority religious faiths - Children in care - Children on CPNS 	<p>school</p> <ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons • Risk of harm due to bullying of child • Risk of harm due to inadequate supervision of children in school • Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm to child while a child is receiving intimate care • Risk of harm due to inadequate code of behaviour • Risk of harm in one-to-one teaching, counselling, coaching situation • Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other 	<p>Programme</p> <ul style="list-style-type: none"> • The school implements in full the SPHE curriculum • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc. • The school has in place a policy and clear procedures in respect of school outings • The school has a Health and safety policy • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has a codes of conduct for school personnel (teaching and non-teaching staff) • The school complies with the agreed disciplinary procedures for teaching staff • The school has a Special Educational Needs policy • The school has an intimate care policy/plan in respect of students who require such care • The school has in place a policy and procedures for the administration of medication to pupils • The school <ul style="list-style-type: none"> - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
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<ul style="list-style-type: none"> • Recruitment of school personnel including <ul style="list-style-type: none"> - Teachers/SNA's - Caretaker/Secretary/Cleaners - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities <ul style="list-style-type: none"> • Participation by pupils in religious ceremonies • Use of Information and Communication Technology by pupils in school • Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc. • Students participating in work experience in the school • Student teachers undertaking training placement in school • Use of video/photography/other media to record school events • After school use of school premises by other organisations • Homework club 	<p>manner</p> <ul style="list-style-type: none"> • Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement - Encourages staff to avail of relevant training - Encourages board of management members to avail of relevant training - Maintains records of all staff and board member training
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- Remote and Distance Teaching and Learning through Aladdin and Seesaw

- Risk of harm due to inappropriate behaviour/communication
- Harm not recognised or reported in accordance with procedures
- Inappropriate use of school internet - pupils exposed to inappropriate online content or messaging
- Any recording of staff or pupils

- Child Safeguarding Statement and DE procedures
- Acceptable Usage Policy
- Data Protection Policy
- Code of Behaviour
- Teacher DPS (Dominican Primary School) email address set up for parent/student interaction
- For online teaching and learning, teachers will always check out websites in advance
- When emailing, bcc function used for sending groups emails
- As per Data Protection Policy, details of children will not be used in staff emails. Where necessary, initials of the children may be used.
- Parental consent given for Seesaw
- Home learning codes/Passwords shared with each family securely.
- Enable item editing function is turned off so students cannot tag their classmates in their work.
- The function for ‘Students can see each other’s work’ is turned off.
- Class teacher & SEN and/or principal linked to classes on Seesaw.

<ul style="list-style-type: none"> Distance Learning/Home school communication through Google Meet 	<ul style="list-style-type: none"> Harm to pupils due to inappropriate behaviour/communication Harm not recognised or reported in accordance with procedures Inappropriate use of school internet - pupils exposed to inappropriate online content or messaging Any recording of staff or pupils 	<ul style="list-style-type: none"> Child Safeguarding Statement and DE Procedures Acceptable Usage Policy Data Protection Policy Code of Behaviour Parental consent given and recorded Teachers use the password function for pupils to join the meeting Teachers enable the waiting room function Teachers lock the meeting when all are present Teachers disable the share screen and chat functions when working with a bigger group. For child protection reasons, when working with an individual child, it is ensured that the parent/adult is always present.
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent. This risk assessment has been completed by the Board of Management on 9th March 2021. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Principal: Peter Mooney
Clochar San Dominic 05600C

Deputy Principal: Caroline O’Donnell

Signed Dr. Caoimhe Frain Date 26th March 2021

Chairperson, Board of Management

Signed Peter Mooney Date 26th March 2021

Principal/Secretary to the Board of Management

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